Curriculum Feedback, Analysis, and Action Taken Report for Academic Year 2023-24

SYMBIOSIS SCHOOL FOR LIBERAL ARTS
Symbiosis International (Deemed University)
(Established under section 3 of the UGC Act, 1956)
Re-accredited by NAAC with 'A++' Grade | Awarded Category – I by UGC
Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

Name of the Institute: Symbiosis School for Liberal Arts	
Name of the Program: Bachelor of Arts (Liberal Arts) Honours / Bachelor of Science (Liberal Arts) Honours	
Student Feedback for Design and Review of Syllabus	
Academic Year: 2023-24	
The feedback is for the Academic Year 2023-24 for all courses conducted using a Google form	
No. of Respondents: 149	

Summary of Student Feedback

Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier/during the semester.	11	19	40	48	31
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	31	59	17	23	19
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	27	41	22	36	23
4	Adequate co-curricular learning opportunities are provided to me to support the curricular lea rning	32	38	24	34	21
5	The course is relevant to the industry requirements	26	47	30	27	19
6	The number of hours allocated to the course are adequate	25	69	28	13	14
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc	33	40	29	26	21
8	My performance in internal evaluation was discussed with me.	33	39	26	29	22

Summary of Student Feedback (%)

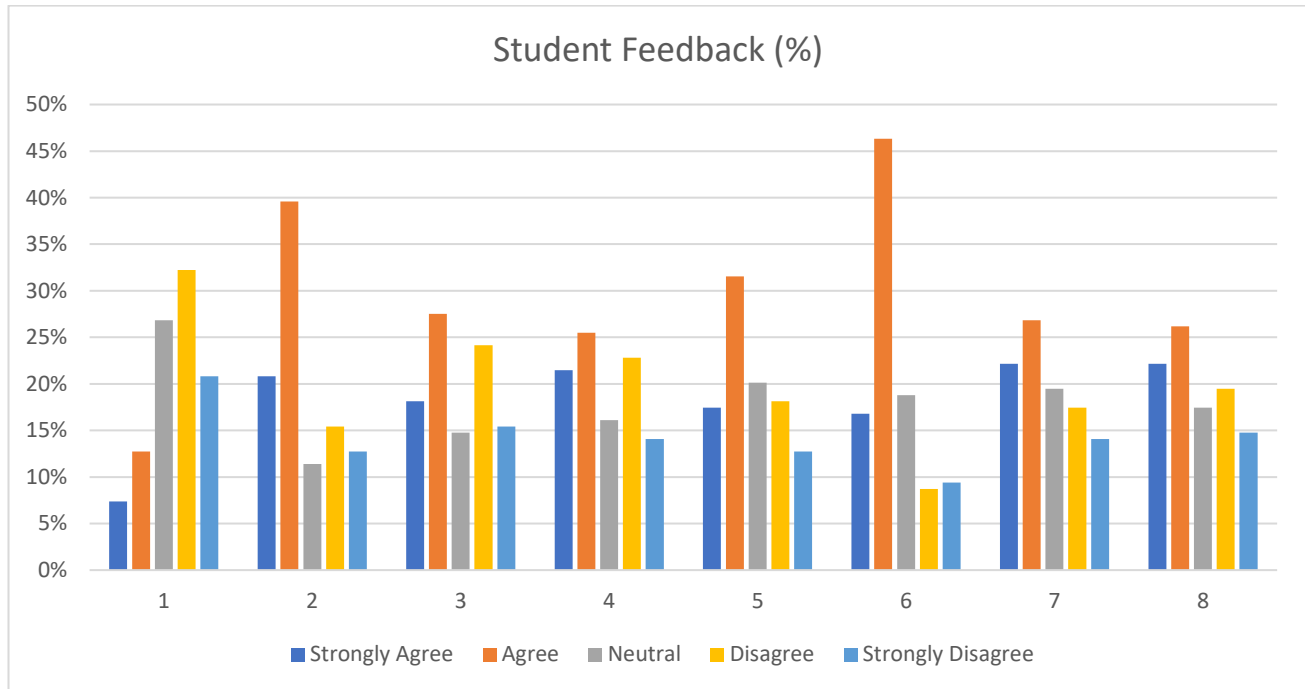| Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier/during the semester.	7%	13%	27%	32%	21%
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	21%	40%	11%	15%	13%
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	18%	28%	15%	24%	15%
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	21%	26%	16%	23%	14%
5	The course is relevant to the industry requirements	17%	32%	20%	18%	13%
6	The number of hours allocated to the course are adequate	17%	46%	19%	9%	9%
7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc	22%	27%	19%	17%	14%
8	My performance in internal evaluation was discussed with me.	22%	26%	17%	19%	15%

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FEEDBACK FROM STUDENTS:

At SSLA, feedback from students is elicited through the Open House, Online Google form, and the Director's Open-Door policy. Feedback is taken from students regarding curriculum, faculty performance, and various other student concerns.

Feedback was mainly concerning certain faculty performances which were addressed by the director through meetings held with faculty. Minor changes were suggested in certain subjects and more subjects related to AI and those that would enhance employability. It was also suggested to revise the Research Methodology course.

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Name of the Institute: Symbiosis School for Liberal Arts
Name of the Program: Bachelor of Arts (Liberal Arts) Honours / Bachelor of Science (Liberal Arts) Honours
Teacher Feedback for Design and Review of Syllabus
Academic Year: 2023-24
The feedback is for the Academic Year 2023-24 for all courses conducted using a Google form
No. of Respondents: 28

Summary of Teachers Feedback						
Sr.No.	**Question**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1	I am given enough freedom to contribute my ideas on curriculum design and development.	15	9	3	0	1
2	The faculty members/teachers are supported with adequate learning resources.	10	14	4	0	0
3	The faculty members/teachers are encouraged to establish linkages with Industry.	6	14	8	0	0
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	7	18	2	1	0

Summary of Teachers Feedback (%)						
Sr.No.	**Question**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1	I am given enough freedom to contribute my ideas on curriculum design and development.	54%	32%	11%	0%	4%
2	The faculty members/teachers are supported with adequate learning resources.	36%	50%	14%	0%	0%
3	The faculty members/teachers are encouraged to establish linkages with Industry.	21%	50%	29%	0%	0%
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	25%	64%	7%	4%	0%

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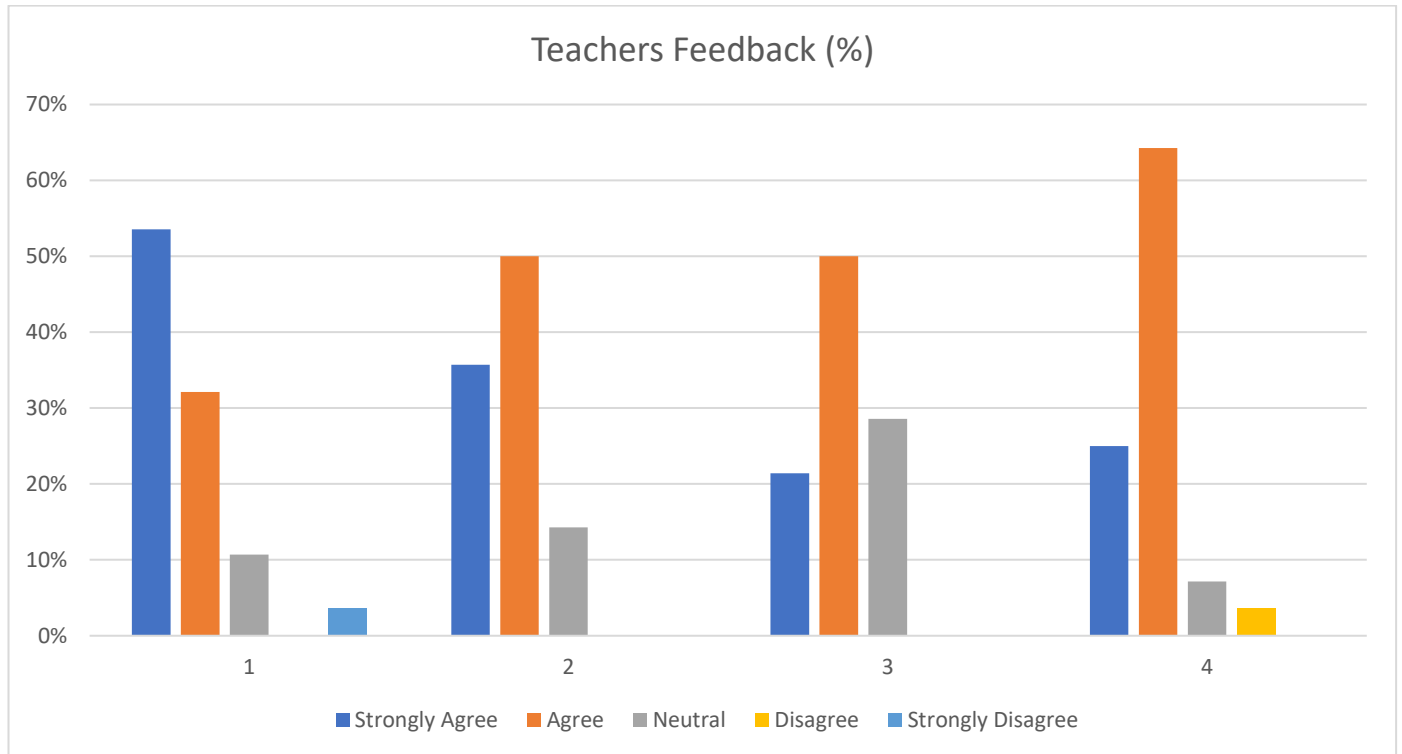
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Teachers Feedback (%)

FEEDBACK FROM TEACHERS:

Feedback was taken from both full-time faculty as well as visiting faculty. Inputs were considered on subjects to be introduced and changes to be made to existing syllabi.

The following Suggestions were made-

It was suggested that comprehensive India-focused topics be integrated into the curriculum to provide students with a deep understanding of the country's governance and international relations. Update computer science curricula to include relevant tools and application software, ensuring students gain hands-on experience. It was also suggested that a specialisation in Education be introduced. Develop and implement writing courses in Global Standard English taught by native speakers with a focus on journalistic writing to improve students' communication skills. Design courses to include more fieldwork and practical experiences, helping students apply theoretical knowledge in real-world settings.

Name of the Institute: Symbiosis School for Liberal Arts
Name of the Program: Bachelor of Arts (Liberal Arts) Honours / Bachelor of Science (Liberal Arts) Honours
Employer Feedback for Design and Review of Syllabus
Academic Year: 2023-24
The feedback is for the Academic Year 2023-24 for all courses conducted using a Google form
No. of Respondents: 8

	Summary of Employer Feedback					
Sr.No.	**Question**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1	The curriculum has a good blend of theory and practical aspects	1	3	4	0	0
2	The students of the programme are adequately trained in terms of knowledge, skills and values	1	3	3	1	0
3	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	2	5	0	1	0
4	The courses offered in the Institute have relevance to societal needs and employment potential.	1	2	4	1	0

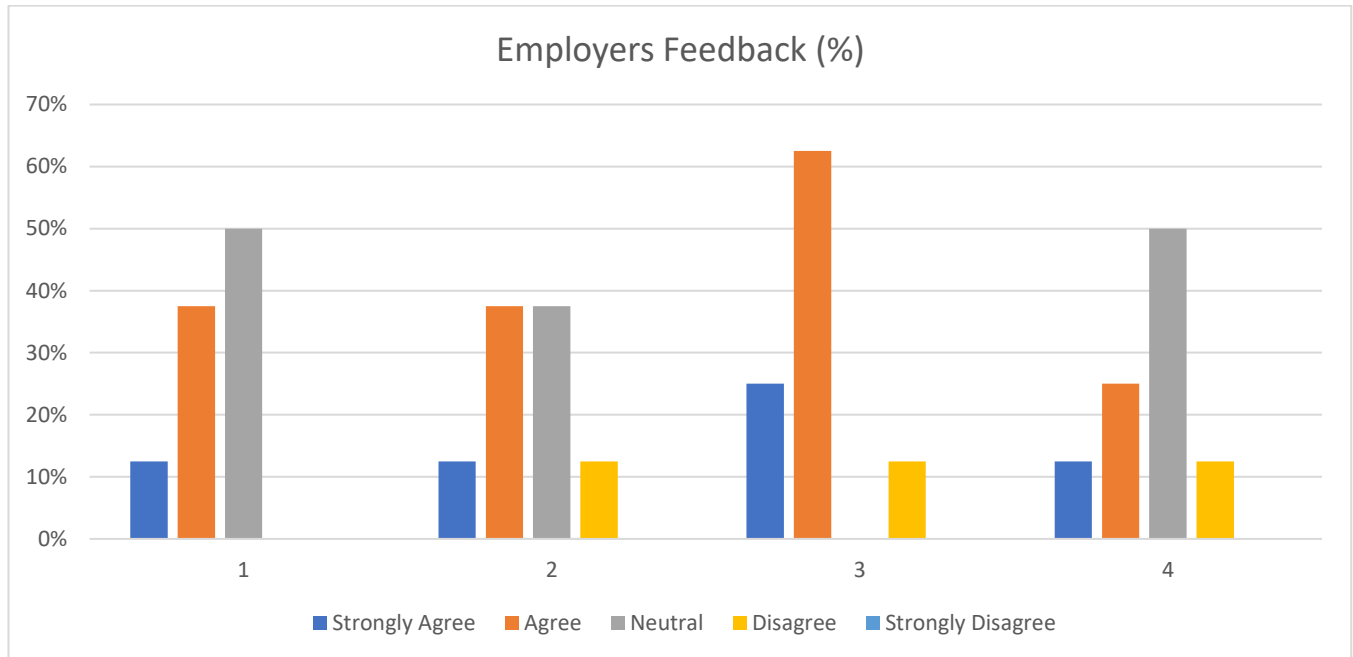|	Summary of Employer Feedback (%)					
Sr.No.	**Question**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1	The curriculum has a good blend of theory and practical aspects	13%	38%	50%	0%	0%
2	The students of the programme are adequately trained in terms of knowledge, skills and values	13%	38%	38%	13%	0%
3	The students of the programme demonstrates the ability to learn new things quickly, to adapt, to the dynamic environment	25%	63%	0%	13%	0%
4	The courses offered in the Institute have relevance to societal needs and employment potential.	13%	25%	50%	13%	0%

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Employers Feedback (%)

FEEDBACK FROM EMPLOYERS:

Employers are important stakeholders whose feedback gives us important information regarding enhancing employability of our students. Employers give feedback on various aspects of the institution along with inputs on curriculum.

The following broad feedback was received-

1. **Laboratory and Field Exposure**: Employers emphasize the need for students to have practical laboratory and field exposure to understand real-world applications and ground realities.
2. **Open-mindedness**: Students should be open to taking on tasks assigned by organizations, especially NGOs, to gain diverse experiences.
3. **Collaborations**: Collaborations with the social development sector are appreciated as they provide valuable field exposure.

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Name of the Institute: Symbiosis School for Liberal Arts
Name of the Program: Bachelor of Arts (Liberal Arts) Honours / Bachelor of Science (Liberal Arts) Honours
Alumni Feedback for Design and Review of Syllabus
Academic Year: 2023-24
The feedback is for the Academic Year 2023-24 for all courses conducted using a Google form
No. of Respondents: 6

Summary of Alumni Feedback						
Sr.No.	**Question**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1	The Institute Curriculum has prepared me adequately for the job roles, I have handled and been handling	1	3	0	1	1
2	The Curriculum of the program is well designed and promotes learning experience of the students	1	5	0	0	0
3	The courses offered in the Institute have relevance to societal needs and employment potential.	1	2	2	1	0
4	The Institute encourages contribution from alumni in curriculum and student development	0	2	2	1	1

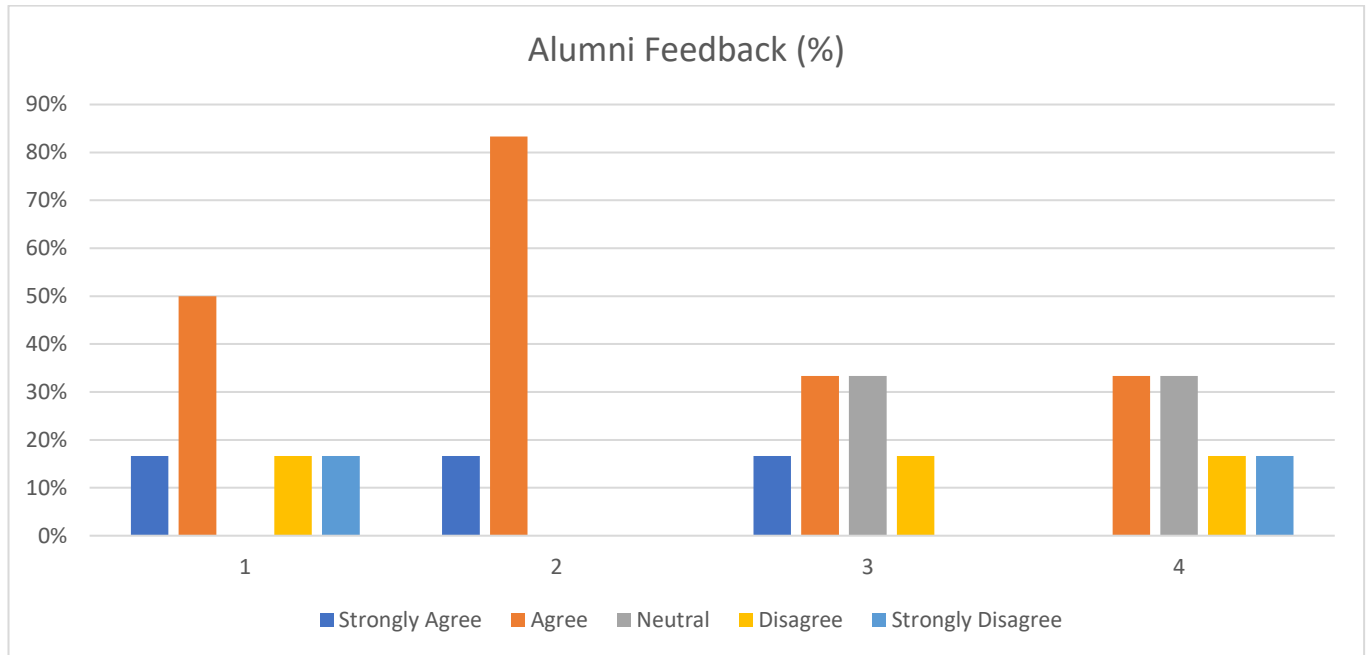|						
Summary of Alumni Feedback (%)						
Sr.No.	**Question**	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**
1	The Institute Curriculum has prepared me adequately for the job roles, I have handled and been handling	17%	50%	0%	17%	17%
2	The Curriculum of the program is well designed and promotes learning experience of the students	17%	83%	0%	0%	0%
3	The courses offered in the Institute have relevance to societal needs and employment potential.	17%	33%	33%	17%	0%
4	The Institute encourages contribution from alumni in curriculum and student development	0%	33%	33%	17%	17%

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FEEDBACK FROM ALUMNI:

Alumni feedback is essential to close the feedback loop and understand the challenges our students face right after graduation.

Alumni have suggested to include courses on Psychometrics. Incorporate statistics software or programming languages for research methodology in social sciences such as psychology, sociology etc. It was also suggested to review and adjust core courses to eliminate redundancy and ensure they cover advanced and relevant topics like Python, C++, and R programming.

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Name of the Institute: Symbiosis School for Liberal Arts
Name of the Program: Bachelor of Arts (Liberal Arts) Honours / Bachelor of Science (Liberal Arts) Honours
Parents Feedback for Design and Review of Syllabus
Academic Year: 2023-24
The feedback is for the Academic Year 2023-24 for all courses conducted using a Google form
No. of Respondents: 18

Summary of Parents Feedback						
Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	There is a positive change in the behavior of my ward after joining the Institute.	6	9	2	0	1
2	The curriculum would make my ward employable and industry-ready.	3	8	5	0	2
3	The curriculum provides a choice of courses /specialization to select	12	5	0	0	1

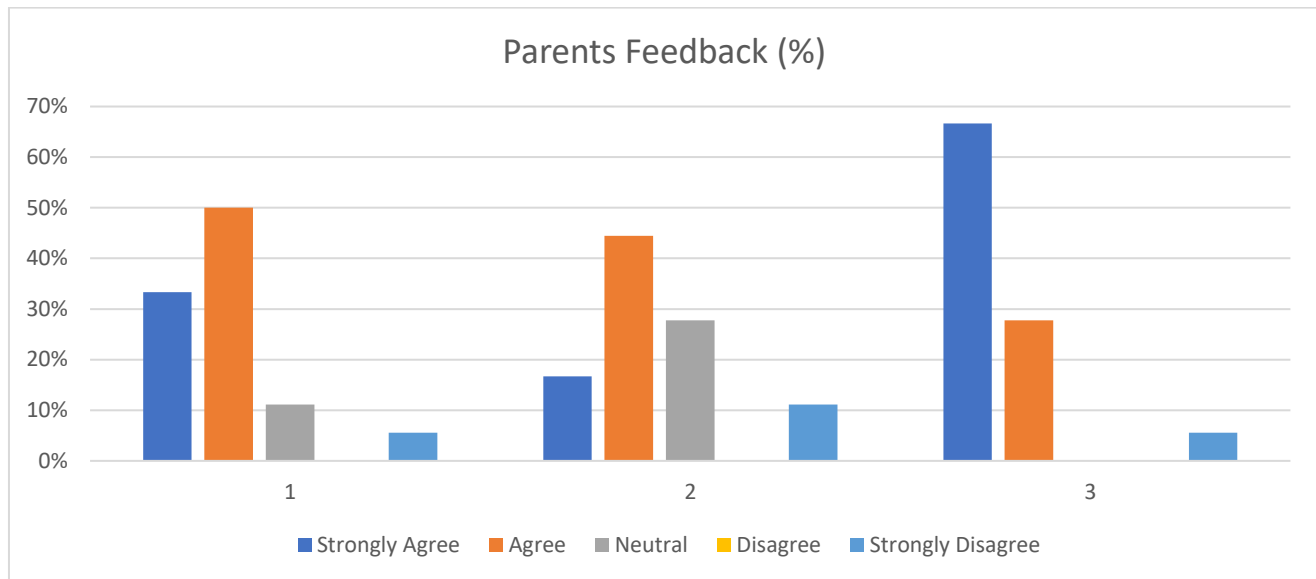| **Summary of Parents Feedback (%)**						
Sr.No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	There is a positive change in the behavior of my ward after joining the Institute.	33%	50%	11%	0%	6%
2	The curriculum would make my ward employable and industry-ready.	17%	44%	28%	0%	11%
3	The curriculum provides a choice of courses /specialization to select	67%	28%	0%	0%	6%

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Parents Feedback (%)

FEEDBACK FROM PARENTS:

Feedback from parents was taken as they are both important stakeholders, often aware of industry requirements and of course of the abilities of their wards and if the institution is providing them effective tools to be successful in their lives.

The following broad feedback was received-

1. **Practical Exposure**: Parents appreciate the exposure given to students through assignments and projects, emphasizing its importance.

2. **Modern Tools**: They suggest incorporating tools like Excel, PowerPoint, Google Docs, and basic AI as learning tools.

3. **AI and ML Modules**: There is a push for AI-led modules and machine learning across all streams to embrace new technology.

4. **Career counselling**: A significant concern is the lack of career counselling.

Dr. Shweta Sinha Deshpande
Director, SSLA

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Action Taken Report for SSLA (2023-24)

Stakeholder	Feedback/Suggestion Given	Action Taken
Students	1. Queries regarding CA & SEE details, Online platform related concerns, Concerns with regard to pedagogy 2. Review of Faculty feedback. 3. As per feedback most courses were not overlapping and met the learning requirements of the students. Students were explained Program outcomes and courses are relevant to industry requirements with adequate time given for learning. Feedback was largely concerning certain faculty performances which were addressed by the director through meetings held with faculty. Minor changes were suggested in certain subjects and more subjects related to AI and those that would enhance employability. It was also suggested to revise the Research Methodology course. Students have expressed worries about further education like with any other undergraduate program.	1. The Director has met with the concerned faculty members of SSLA and shared with them the feedback received from students, both through online responses, Open House Sessions and otherwise. Action has been taken in accordance with the feedback received. 2. Where needed, faculty were addressed by the Director for mentoring in areas required based on the feedback received. Meetings were scheduled with Faculty individually along with PAR meetings. 3. Papers on Essentials of Information Technology and Advanced Python and Data Analytics have been introduced in the 12th PRC for the upcoming batch. A paper on Career Management was introduced in the 11th PRC. Minor revisions have been carried out in the Research Methodology papers. To address concerns about further studies and make the journey more accessible for students SSLA has signed an MoU with Deakin University, Australia to offer students an Accelerated Masters.
Teachers	As per the feedback, all faculty members have enough freedom to contribute ideas on curriculum design and development to nurture the required competencies among students. Various courses were introduced based on feedback from faculty.	The following courses were included in the Programme Structure under the 12th PRC: 1. Principles of Sociology 2. Introduction to Film Music Studies 3. Introduction to Scoring Music for Film 4. Marketing Strategies for Sustainable Long-Term Growth 5. Introduction to Forensics 6. Advanced Python and Data Analytics 7. Interactive Web Designing using JavaScript 8. Essentials of Information Technology 9. Law and Society The following courses were revised: 1. Contemporary Sociological Theories 2. Classical Sociological Theory 3. Mahabharata 4. Creative Dance as a Narrative: Uday Shankar? 5. The Poetic Body, Absurd, and the Surreal The idea of Education as a specialisation was introduced in the 12th PRC. The 13th PRC will address further faculty suggestions on Global Standard English and designing more practical courses.

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Employers	Employers feedback was positive overall with experts finding a good blend of theory and practical aspects in the curriculum, student knowledge, skills and values being adequate for the job market. Suggestions were given regarding collaboration with social sector and more lab-based pedagogy. Along with a few courses covering practical skills.	Courses on Web designing, Advanced Python and Data Analytics and Essentials of Information Technology have been introduced in the 12th PRC. Laboratories have been built for Psychology, Physics, Chemistry, Microbiology, Climate and Sustainability, etc to give students more practical exposure. A Series on Navigating Career was also set up to train students in Industry requirements. The 13th PRC will address further employer suggestions on lab/practical based courses.
Alumni	Most alumni agreed that the curriculum prepared them adequately for the job roles and further education. The program is well designed and promotes student learning. The alumni also found courses to generally have relevance to societal needs and employment potential. Alumni have suggested to include courses on Psychometrics. Incorporate statistics software or programming languages for research methodology in social sciences such as psychology, sociology etc. Also revaluate core courses.	Courses on Sociology, Introduction to Forensics, etc have been introduced which are in line with Alumni feedback. A Psychology Laboratory has been set up with Statistical Software available for students to use enabling psychometric testing. Core Courses are being relooked at by faculty involved and it is in the process of getting revamped. The 13th PRC will address further alumni suggestions.
Parents	Parents generally found that the curriculum would make their ward employable and industry-ready and that the curriculum provides a choice of courses /specialization to select. Most also found a positive change in their wards. Suggestions were given to include courses on AI and IT tools. Parents pointed out the need for career counselling.	Subjects have been introduced in IT and AI like Advanced Python and Data Analytics, Interactive Web Designing using JavaScript and Essentials of Information Technology in the 12th PRC. A paper on Career Management was introduced in the 11th PRC. SSLA has organised a seminar titled "Managing Your Headspace to Better Navigate Career Planning" by Dr. Zafar Iqbal. SSLA has also organised CV writing Workshops as well as a series on Navigating Careers for students to strengthen their career prospects.

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Director, SSLA